

## Volcano WebQuest

(1) Explore—Choose one site to take a virtual tour of a volcano. What site did you visit? What did you see?

\*\*Mt. St. Helens—take a 360 degree helicopter flight

http://www.fs.fed.us/gpnf/mshnvm/video/immersive-media/vid2.shtml

\*\*Sunset Crater—loop tour

http://geomaps.wr.usgs.gov/parks/sunset/sunsetft.html

\*\*Nyiragongo—take a 360 degree rim tour

http://www.swisseduc.ch/stromboli/perm/nyiragongo/qtvrpanos-en.html

\*\*Hawaiian Volcanoes—Look at lava flows and lava tubes videos

http://www.nps.gov/havo/photosmultimedia/multimedia.htm

(2) List the types of volcanoes and give examples of each.

Types of Volcanoes

http://pubs.usgs.gov/gip/volc/types.html

- (3) How many active volcanoes are there?
- (4) What did ancient people think was the cause of volcanoes?
- (5) How many lives have been lost to volcanoes in the last 500 years?

History—Use for questions 3,4, & 5

http://pubs.usgs.gov/gip/monitor/intro.html

(6) Choose one volcano and write a descriptive paragraph of why it is so "deadly".

**Deadly Volcanoes** 

http://www.pbs.org/wgbh/nova/volcanocity/deadly.html

- (7) List two instruments used for prediction and tell how they work.
- (8) List 3 volcanic features and describe how they form.

Volcano Prediction & Volcano Features—use for Questions 7 & 8

http://library.thinkquest.org/17457/english.html

(9) List three hazards with three facts each ex. formation, damage caused, etc.

Volcano Hazards http://hvo.wr.usgs.gov/hazards/

(10) Pick two of your favorite photos and tell why. Be sure to look around this site at the different categories.

http://www.volcano.si.edu/world/tpgallery.cfm?category=Lava%20Flows

(11) Would you want to be a volcanologist? Give three reasons why or why not. Be sure to look at the FAQs.

http://volcano.oregonstate.edu/volcanologist/how\_to.html

(12) What volcano related question would you like answered/which question that was asked did you find interesting? What was the volcanologist's answer?

http://volcanoworld.wordpress.com/category/faq/